

# Access Plans for VET Educators

## A Call to Arms!

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# Challenges of Equity Practitioners

Anecdotal feedback indicates that there is a significant gap between the formal process of acknowledging and developing an Access Plan for potential support and then what happens in practice when an educator receives that plan.

# Jumping Gaps is risky!

What gaps are appearing in Educator understanding?

# Why a Call to Arms?

- Improve correlation between equity practitioners and educators when responding to Access Plans
- Build educator capability with student conversations on inherent requirements and reasonable adjustments
- Streamline organisational processes
- Create a national model –National Training packages
- Strengthen student voice and self-advocacy

# Current Drivers

- Review of the Disability Standards for Education 2020
- National Disability Strategy 2020
- Disability Awareness VET eLearning Modules
- The Inclusion of People with Disability in VET Cross Sector Project 2017
- NDIS
- Emerging Discussions– NDCO, ATEND

# Systemic Challenges

- DDA and Disability Standards for Education unfamiliarity
- Access Plans requiring disclosure
- Training Packages not always written inclusively
- Funding models differ between States/Territories

# Stakeholder Challenges

- Limited VET guidance / professional learning resources
- Low levels of awareness /understanding about:
  - Impacts of Disability on participation/learning
  - Reasonable adjustment
- Inconsistent implementation of Accessibility Plans
  - Locally
  - Sector-wide

# Rallying our Team

- Developed as a collaboration between TAFE SA, TAFE Queensland, Charles Darwin University, North and South Metropolitan TAFE WA, TAFE NSW and TasTAFE
- From a Conversation to a Community of Practice
- Meeting every 2-4 weeks since April
- Google Docs to co-create



# Project Aims

- Impact on Educators and Equity Practitioners
- Build networks for support and collegiality
- Promote partnership in supporting students
- Develop understanding of Student/Equity Services
- Broaden/Deepen understanding of reasonable adjustments and responsibilities
- Consistent conversations

Activity – what's the key messages?

# Collective Wisdom

- What is an Access Plan
- Legal Framework
- An Access Plan's Purpose
- Role of Equity Services, Educators and Students
- Confidentiality and Disclosure
- Inherent Requirements and Reasonable Adjustments
- Implementing, Documenting and Reviewing Access Plans

# The Professional Learning Resource

- PPT Presentation with Facilitator Notes
- Session Plan
- Glossary
- Resources Guide
- Case Studies

# Cross Sector Units – Industry Buy-in

## Vocation and Education Units

TAEXDB401-Plan and implement individual support plans for learners with disability

TAEXDB402-Plan and implement accessible training and assessment for learners with disability

# Our learnings

- Challenges are Australia-wide
- Our COP is awesome and passionate
- There's ALWAYS more to learn
- We CAN develop a strong voice for our sector
- We ARE strong student advocates in our sector
- Having a national conversation is valuable

# Our future opportunities

- Professional Learning Resource - available on ADCET
- Encouraging national roll out for VET educators
- Community of Practice - UDL
- Professional Learning Resource for the TAE Units
- Mid-2021 review
- VET Awareness for Equity Practitioners about competency-based training

# Questions??



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