



Australian Government  
Department of Education,  
Skills and Employment

# Strengthening and promoting opportunities in VET

## *Australian Government perspective*

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Pathways 15 Conference

2 December 2020

# Overview of session

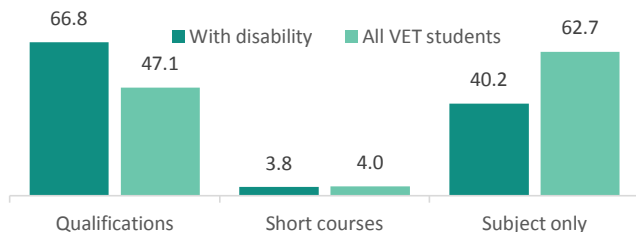
- Data relating to students with disability engaged in VET
- Disability e-learning resources
- Australian Apprenticeships Incentives Program
- Review of the *Disability Standards for Education 2005*
- Future opportunities



# Students with disability engaged with VET

VET students with disability are more likely to enrol in full qualifications than VET students overall

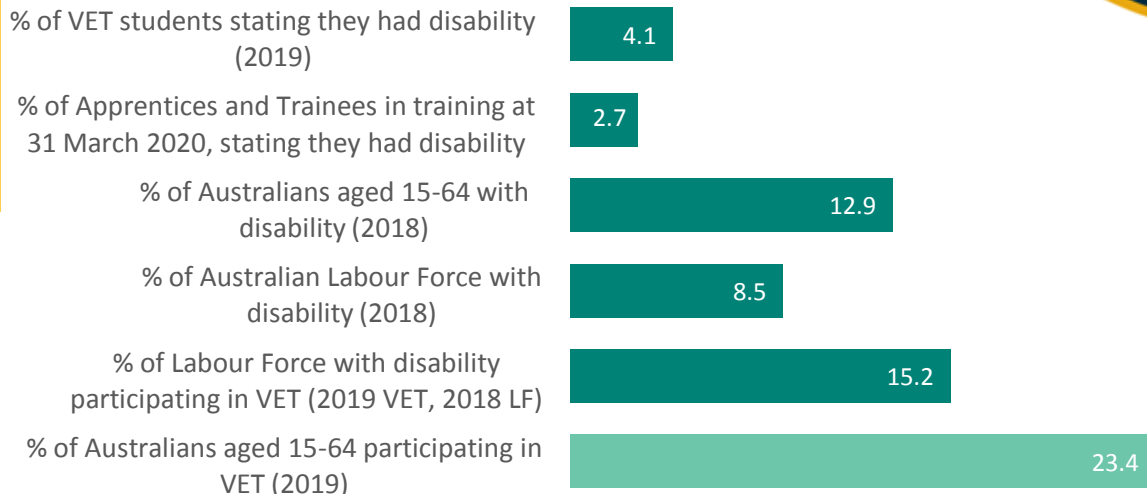
Proportion of VET students with disability compared with all, by type of study, 2019 (%)



Note: Proportions add to more than 100 per cent as students can undertake study in more than one type of training.

Sources: <https://www.ncver.edu.au/research-and-statistics/data/databuilder#tva-students> (extracted 13/11/2020); ABS, cat. no. 4430.0 - Disability, Ageing and Carers, Australia, 2018; (iv) NCVET 2020, *Australian vocational education and training statistics: Apprentices and trainees 2020: March quarter*, NCVET, Adelaide.

## Disability comparisons



Note: Due to the comparatively high numbers of students with unknown disability status, all VET and Apprentice and Trainee proportions are likely understated.

# VET e-learning resources

## Two e-learning resources

### VET staff supporting students with disability

Promotes awareness about the rights of students with disability, needs and requirements of students, and responsibilities of RTOs

### VET educators supporting students with disability

Promotes a range of practices to support inclusive delivery and assessment.

# Australian Apprenticeships Incentives Programs

The program supports Australian Apprentices with disability through their employer or training provider.

2.7 per cent of Australian Apprentices in-training were recorded as having disability.

*As at 31 March 2020*



## Disabled Australian Apprentice Wage Support

- \$104.30 per week
- Off-the-job tutor, mentor and interpreter assistance



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# 2020 Review of the *Disability Standards for Education 2005*

- Central themes – valuing the individual, building relationships, open communication and respect, investing in proactive supports
- Issues raised in a VET context include:
  - Challenges of transition from school to VET
  - Understanding of Standards
  - Strengthen educator capability
  - Qualification requirements



# Quality Reforms - Heads of Agreement for Skills Reform

## Revising the Standards for RTOs

- Opportunity to strengthen requirements

## Building RTO Capability

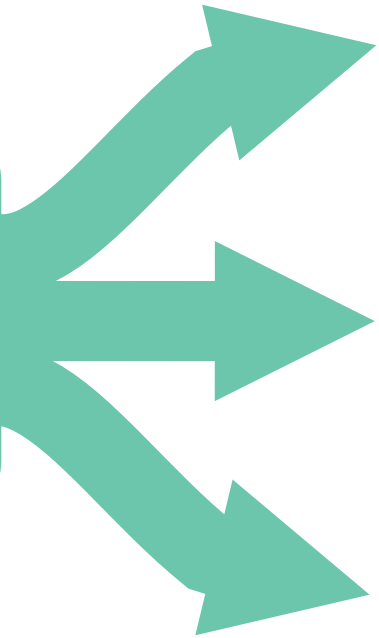
- Promoting available resources

## VET Workforce Quality Strategy

- Promote resources to support the VET workforce

**Opportunity to develop new resources to address gaps and support improved engagement**

# Future Opportunities



Opportunities through quality reform work



DSE review recommendation response



Further promotion and sharing of resources







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**Department of Education,  
Skills and Employment**

## Contact details

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