



Pathways**15** Online

Advancing Inclusion in 2020
and Beyond

Program

An online conference for people
working with students with disability
in postsecondary education

Monday, 30 November -
Friday, 4 December 2020

atend.com.au/pathways-conference



Pathways15 Partners



SUPPORTING YOU, SUPPORTING STUDENTS

This event is supported by the Australian Government Department of Education, Skills and Employment through the National Disability Coordination Officer (NDCO) Program.

Pathways15 Sponsors



ATEND and ADCET acknowledge Aboriginal and Torres Strait Islander peoples, as the First Australians and the Traditional Custodians of the lands where we work and live. We celebrate the diversity of Aboriginal peoples and recognise their continuing cultural and spiritual connections with land, waters and sea.

ATEND and ADCET are committed to honouring Australian Aboriginal and Torres Strait Islander peoples' unique and rich contribution to society. Their cultures are among the oldest living cultures in human history. We pay respects to Elders past, present and emerging for they hold the memories, the traditions, the culture and hopes of Aboriginal and Torres Strait Islander peoples across Australia.

We extend this respect, and would like to welcome all Aboriginal and Torres Strait Islander peoples joining us at the conference this year.

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Organising Committee

Anthony Gartner, ATEND President,
La Trobe University

Cathy Easte, ATEND Vice President,
Griffith University

Dallas Dunn, ATEND Secretary,
University of South Australia

Cynthia Fitzpatrick, ATEND Treasurer,
NDCO

Jane Hawkeswood, ATEND
Executive Officer

Darlene McLennan, ADCET Manager,
NDCO

David Swayn, NDCO

Jessica Buhne, NDCO

Elicia Ford, NDCO

Meredith Jackson, TAFE QLD

Candice Smyth, Charles Darwin University

Special thanks to Charley Robertson, Katherine Munyard, Melissa Wortel, Kylie Geard,
Bobbie Blackson, Lisa Chiang and Anna Kwan for contributions towards the
Pathways15 Online Conference



INTRODUCING

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Cleveland, 4163, Brisbane, Australia.

Welcome



Dear Colleagues,

Welcome to Pathways15 Online. This is our first Pathways conference to be delivered in an online format, and I invite you to embrace the opportunities it provides for a different kind of conference and one that is free to attend. This year has been tumultuous for all of us, not only because of COVID-19 and the medical and social implications, but because of the impact this has had on the tertiary education sector for both local and international students and staff. In a matter of days we saw our campuses empty and our kitchen tables converted to work spaces. We listened to our students as they strived to embrace and feel included in an online learning format, some making the transition with ease, and others struggling with not just the technology, but the loss of social contact and all that makes up a tertiary education experience.

I believe we are now at a time that calls for healing and rebuilding. Things may go back to normal, but they will never be the same. The things we took for granted like travel and family gatherings are now to be reimagined. Education itself is to be reimagined. We must be at the forefront of continued innovation to ensure that students living with disability are provided the level of inclusive education that they deserve, future focused and fit for the mid- 21st Century.

Education matters, and each of us play a role in assisting students living with disability to access and create their futures. May you enjoy all that Pathways15 Online brings you and celebrate all that we have achieved in the last two years.

Anthony Gartner, ATEND President



ADCET is proud to partner with ATEND for this year's Pathways15 Online. The conference is integral to so many disability practitioners, educators, and staff in the tertiary education sector for professional development to equip us with the tools and knowledge necessary to support inclusion of students with disability.

I encourage you all to set aside the time required to attend the whole conference – invest in yourself and your professional development and enjoy the learnings and new friends you will make. This is the first (and likely the only) time Pathways will be free – as it is a significant cost to run events like this. For this reason, I am urging you to participate fully, to be present and intentional and to absorb each day, including the social program.

This year, ADCET partnered with ATEND to work together to make this happen. With significant support from the NDCO Program, together we have created an event we hope you will thoroughly enjoy and gain significant value and knowledge from. It has been a real learning curve – to pivot what is traditionally a physical event to a digital one – but I think we have done the best we can to make this happen.

I would like to acknowledge the hard work the organising committee has done to pull Pathways15 together and make it happen.

Darlene McLennan, ADCET Manager

Keynote Speakers



Conference Emcee

Trevor Allan

Trevor Allan has been a leader in the disability, equity and education sectors for over 20 years. His roles in Higher Education have included Regional Disability Liaison Officer for the Hunter and North Coast regions, Manager of Disability Services at ANU, Head of Student Equity, Welfare and Disability Services at UWS until he was medically retired in 2013.

Trevor has championed the cause of independent and universal access for people with disabilities. He has written extensively, presented papers, including Keynotes, at many conferences, coordinated research projects and been a member of government advisory committees.

Trevor was awarded the Vice Chancellor's Award for Career Achievement at the 2006 ANU Staff Excellence Awards, a UWS Vice-Chancellor's Excellence Award in 2011 and a UWS Outstanding Contribution to Teaching & Learning Award in 2012. In 2014 he became the first Honorary Life Member of the Australian Tertiary Education Network on Disability.

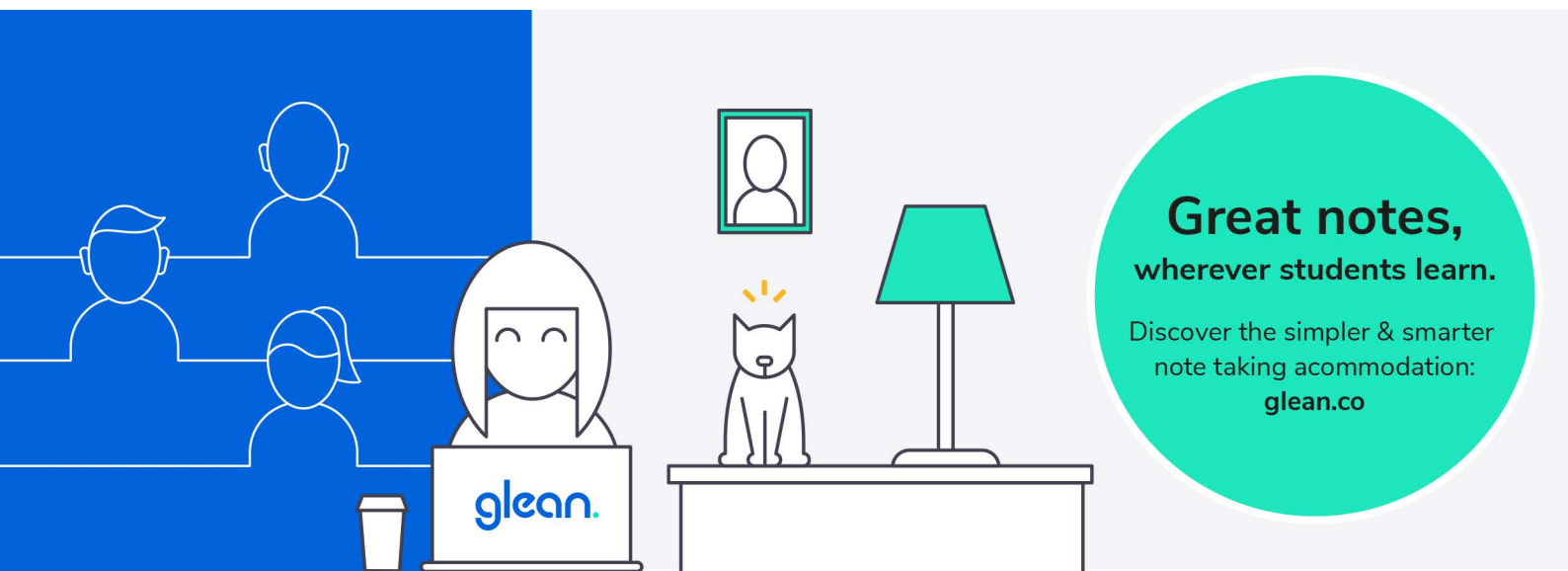


KEYNOTE: How to Talk to Colleagues about Universal Design for Learning

Dr Thomas Tobin, University of Wisconsin – Madison

Thomas J. Tobin is the Program Area Director for Distance Teaching & Learning on the Learning Design, Development, & Innovation (LDDI) team at the University of Wisconsin-Madison, as well as an internationally recognised speaker and author on topics related to quality in technology-enhanced education, especially copyright, evaluation of teaching practice, academic integrity, and accessibility/universal design for learning.

Since the advent of online courses in higher education in the late 1990s, Tom's work has focused on using technology to extend the reach of higher education beyond its traditional audience. He advocates for the educational rights of people with disabilities and people from disadvantaged backgrounds.



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KEYNOTE: Accessing fulfilling careers: developing the employability of your students

Helen Cooke, MyPlus Consulting

Helen Cooke, CEO of My Plus Consulting and Founder of the MyPlus Recruiters' Club and MyPlus Universities' Club, is recognised nationally as a leading expert in disability and graduate recruitment. Helen works with organisations to provide them with the expertise to be disability confident in their strategy, their processes and their engagement, and realise the possibilities of hiring and retaining more people with a disability.

In addition to her own experiences of disability, Helen has worked extensively with other disabled individuals. Helen is an Associate member of the BDF (Business Disability Forum); is listed in the 2018 and 2020 SHAW TRUST Disability Power 100 List of 'Most influential disabled people in the UK'; and is a Commissioner on Lord Shinkwin's 2020 Disability Commission.



KEYNOTE: AHEAD Ireland FET Project

Ann Heelan, Universal Design for Learning (UDL) consultant, H.Dip. M.Education

CEO of AHEAD for 20 years, expert in teaching and learning, inclusive education and Universal Design for Learning. Originally a teacher in both HE and FET, Ann has experience of curriculum planning and assessment and has written many guidelines on needs assessment and all aspects of inclusive practice. Ann has played a leadership role introducing UDL to HE and FET supporting institutions and individuals in becoming more inclusive in their practice. She is a skilled facilitator and has worked collaboratively setting up Networks of Inclusive Practice supporting professionals to share information and solve difficulties arising from the complex nature of diversity and inclusion questions.



Roisin Doherty MBA., DMS, BBS, BA, DipM, MCIM.

Director of Further Education and Training Learner Support with SOLAS. SOLAS is the Further Education and Training Authority in Ireland. Roisin drives the development of integrated, inclusive and supportive Further Education and Training [FET] learning systems delivered through strategic oversight frameworks with a focus on supporting whole of Life Learning. Roisin currently supports and contributes to the Future Transformation of FET across Ireland through a keen focus on easier access, more powerful identify, better learner experience, more simplified pathways, supporting priority cohorts and enhanced Literacy and Numeracy supports.



KEYNOTE: Digital Accessibility and a Global Inclusive Education Standard

Karen McCall, Karlen Communications

Karen McCall, M.Ed. is the owner of Karlen Communications, and has been involved in digital accessibility since the late 1990's. Her roots are in web accessibility, however, once Adobe added the capability of tagging PDF to make them accessible, her focus shifted to digital document design for accessibility and inclusion. She has written several books on accessible document design and currently teaches accessible document design in Mohawk College's graduate certificate program in Accessible Media Production.

Karen has been an active advocate for a global inclusive education standard. The standard would focus on including people with disabilities rather than accommodating for them as the default position.



Panel Session: Student Experience and Conference Close

Graeme Innes

Graeme Innes AM is a lawyer, author, and company director. His autobiography *Finding a Way* achieved popular acclaim in 2016. He has been a human rights practitioner for more than thirty years and is a conference presenter and facilitator. Graeme was a Commissioner at the Australian Human Rights Commission for nine years, responsible for issues relating to disability, race and human rights.

Graeme was awarded an AM for his work on the development of the Disability Discrimination Act, was a finalist for Australian of the Year, and, on the international stage, he was a member of the Australian delegation that participated in negotiating the UN Convention on the Rights of People with Disabilities. He was awarded Honorary Doctorates by the University of Canberra in 2014, RMIT University in 2016, UNSW in 2017 and Edith Cowan University in 2018, in recognition of his work as a human rights activist.

For more information on all presentations included in our conference program please visit the conference website to view abstracts.

<https://www.atend.com.au/pathways-conference/Program/>



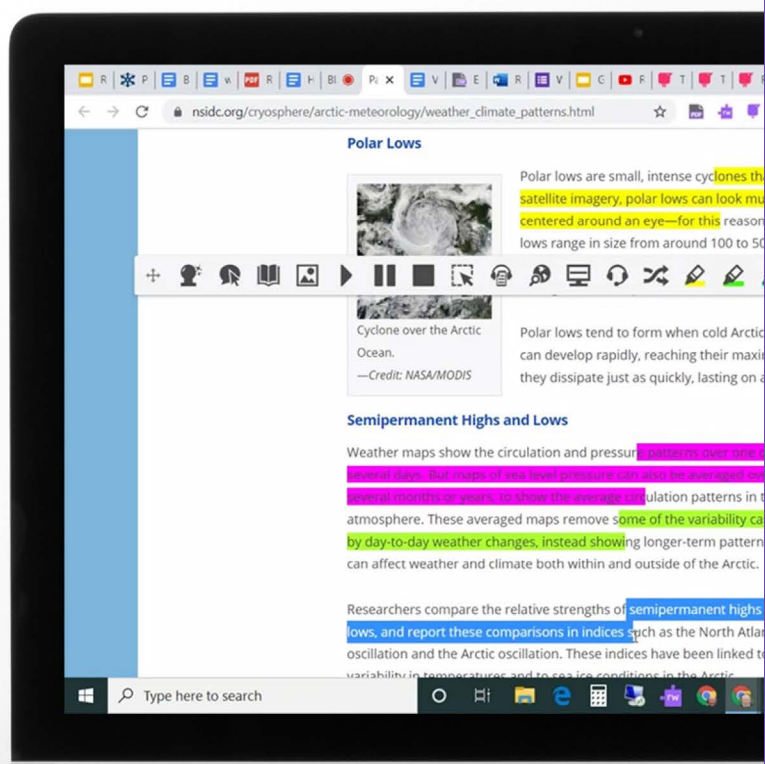
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Conference Program

Monday 30 November 2020

Time (AEDT)	Session
12:45pm	Acknowledgement of Country, Dr John Gilroy Housekeeping Conference Emcee - Trevor Allan A word from our exclusive captioning sponsor – Captioning Concierge by Bradley Reporting
1:00pm – 2:00pm	Keynote: How to Talk to Colleagues about Universal Design for Learning Dr Thomas Tobin, University of Wisconsin – Madison
2:00pm – 2:10pm	Stretch Break
2:10pm – 3:40pm	Breakout Sessions Stream 1 and Stream 2 (See below)
3:40pm – 4:40pm	A word from our exclusive sign language sponsor – Deaf Services and the Deaf Society Keynote: Digital Accessibility and a Global Inclusive Education Standard Karen McCall, Karlen Communications
4:40pm – 5:00pm	ATEND AGM

Monday 30 November 2020 - Breakout Sessions

Time (AEDT)	Stream One	Stream Two
2:10pm – 2:40pm	Teach me how to fish please: What's Reasonable about Reasonable Adjustments- doing with rather than doing for Julie Kiroloch and Anthony Gartner, La Trobe University.	Can Making Change Be as Easy as ABC? Debbie Hindle, University of Tasmania
2:40pm – 3:00pm	Is this Request Reasonable? Lee Papworth, University of Melbourne	Accidental Counsellor: an In-House Developed Workshop for TAFE Queensland Brandon Taylor, TAFE Queensland
3:00pm – 3:10pm	Stretch Break	Stretch Break
3:10pm – 3:40pm	When Peer Notes Fail to Meet the Grade: Using Note Taking Technology to Improve Student Outcomes Lee Chambers, Sonocent and Jim Sprialis, Sprialis Consulting	Social Eyes - Autism, Social Interaction and Inclusion in the VET, Higher and Tertiary Education Sectors Elaine Hatfield-White, US- Understanding Social Skills

Tuesday 1 December 2020

Time (AEDT)	Session
12:45pm	Acknowledgment of Country Housekeeping
1:00pm – 2:00pm	Panel Session: How to drive change through Disability Action plans Panel Facilitator: Dr Paul Harpur, University of Queensland Panel members: Jodie Hoger, TAFE NSW, Hemant Kokularupan, Kangan institute, Samantha Tiernan, Charles Sturt University and Dagmar Kminiak, University of Sydney
2:00pm – 3:50pm	Breakout Sessions Stream 1 and Stream 2 (See below)
3:50pm – 4:00pm	Stretch Break
4:00pm – 5:00pm	Keynote: Accessing fulfilling careers: developing the employability of your students Helen Cooke, MyPlus Consulting

Tuesday 1 December 2020 - Breakout Sessions

Time (AEDT)	Stream One	Stream Two
2:00pm – 2:20pm	TAFE Specialist Employment Partnerships (TSEP) Pam Anderson, NDCO Program	Moving from On-Campus to Online Melissa Wortel, Griffith University
2:20pm – 2:40pm	A Right to Learn... A Right to Earn! Inclusion of People with an Intellectual Disability in Higher Education and Employment David Pech, Centre for Disability Studies	The COVID Attitude - an Exciting New Normal for Assistive Technology at Western Sydney University Sally Leggo and Natalie McLaughlin, Western Sydney University
2:40pm -2:50pm	Stretch Break	Stretch Break
2:50pm – 3:20pm	Removing Barriers to Opportunity: How to Set Graduates with Disability on the Path to Employment Success Daniel Valiente-Riedl, WorkFocus Australia	Successfully Embracing the Unknown: the TAFE NSW 2020 Student Support Journey Greg O'Connor, Texthelp and Anita Raftery, TAFE NSW
3:20pm – 3:50pm	Making Meaningful Work Business as Usual. Strategies, Issues and Choices That Support Graduate Employment Outcomes for Students with Disability David Eckstein, Equity Fellow – NCSEHE; Friederike Gadow, Australian National University; and, Jane Andersen, University of the Sunshine Coast	Using Covid-19 as an Opportunity to Change Practice and Promote a New Perspective on Assistive Technologies Fiona Thomas, Texthelp; Sally Leggo, and Natalie McLaughlin, Western Sydney University

Wednesday 2 December 2020

Today we have two streams, one stream focusing on Vocational Education and Training (VET) and the other on Higher Education.

Wednesday 2 December 2020 - Vocational Education and Training Stream

Time (AEDT)	Session
12:45pm	Acknowledgment of Country Housekeeping
1:00pm – 1:15pm	Strengthening and promoting opportunities in VET: Australian Government perspective Katerina Lawler, Assistant Secretary, Policy and Regulation Branch, VET Quality and Policy Division
1:15pm – 2:15pm	The VET Disability Practitioner: Then, now and what the future holds Brandon Taylor, TAFE Queensland
2:15pm – 2:30pm	Stretch Break
2:30pm – 3:00pm	Access Plans for VET Educators: A Call to Arms Jen Cousins, TAFE SA and Meredith Jackson, TAFE Queensland
3:00pm – 3:20pm	2020 a Space Odyssey: Exploring Uncharted Territories in the VET Sector Penny McCulloch And Sheena Cranwell, TAFE Queensland
3:20pm – 3:30pm	Stretch Break
3:30pm – 4:00pm	Findings from the NSW Disability, Disadvantage and VET study Jennifer Smith-Merry, University of Sydney
4:00pm – 4:10pm	Stretch Break
4:10pm – 5:00pm	Social Event: Trivia

VET Staff Supporting Students with Disability, is designed specifically for staff who work in the VET Sector and focuses on promoting awareness about the rights of students with disability, the needs and requirements of students, and responsibilities of Vocational Education and Training providers.

Download our training files for your own Learning Management System (LMS) for free.

www.disabilityawareness.com.au



Wednesday 2 December 2020 - Higher Education Stream

Time (AEDT)	Session
12:45pm	Acknowledgement of Country Housekeeping
1:00pm – 1:15pm	Department of Education, Skills and Employment – Higher Education Rajan Martin, Assistant Secretary, Governance, Quality and Access Branch, Higher Education Division
1:15pm – 1:45pm	Disability and the HE 'Anxiety Machine': Fitting your own oxygen mask first Professor Sally Kift
1:45pm – 2:15pm	NCSEHE research findings: supporting mental health, academic success and employability of students with disability in Australian universities Dr Nicole Crawford, NCSEHE, David Eckstein, Swinburne University of Technology and Associate Professor Tim Pittman Curtin University
2:15pm – 2:30pm	Stretch Break
2:30pm – 2:50pm	From Practice to Evidence: Inclusive Assessment Design - What Can We Learn from Assessment Adjustments? Merrin McCracken, Joanna Tai, Mary Dracup and Yasmin Mobayad, Deakin University
2:50pm – 3:10pm	Embedding Wellbeing and Inclusion at Griffith University Lisa Chiang, Griffith University
3:10pm – 3:30pm	Equitable learning spaces and deep consultation with students and staff, low impact sensory spaces for optimal design and functionality Gemma Dodevska, University of Melbourne
3:30pm – 4:00pm	Inclusion in higher education? The changing terrain of disability advocacy and scholarship Dr Ben Whitburn, Deakin University
4:00pm – 4:10pm	Stretch Break
4:10pm – 5:00pm	Social Event: Trivia

Thursday 3 December 2020

Time (AEDT)	Session
12:45pm	Acknowledgment of Country Housekeeping
1:00pm – 1:10pm	International Day of People With Disability: Launch of the Support Workers on Campus Resource
1:10pm – 1:30pm	National Disability Strategy and Tertiary Education Anthony Gartner, La Trobe University and Dr Lisa Stafford, Queensland University of Technology
1:30pm – 2:00pm	National Disability Insurance Scheme Mary Hawkins , National Disability Insurance Agency
2:00pm – 2:10pm	Stretch Break
2:10pm – 4:45pm	Breakout Sessions Stream 1 and Stream 2 (See below)
4:45pm – 5:00pm	Social Event: Film Screening – Groundhog Night

Thursday 3 December 2020 - Breakout Sessions Stream 1

Time (AEDT)	Stream One
2:10pm – 2:40pm	An Exploration of Success: GradWISE Edward Osano and Rebecca Riley, GradWISE
2:40pm – 3:10pm	Best Practice Model for Employment Support Services: Creating Sustainable Career Pathways for Autistic Talent Kate Halpin, Specialisterne Australia
3:10pm – 3:40pm	Making Virtual Work - Employability and Career Events for Students with Disability in the Covid-19 Era Jessica Buhne, Caroline Krix, Jacqui Lentini, NDCO Program; Friederike Gadow, Australian National University; Richard McKeon, Prosple; Krista Markham, University of Queensland; Mel Bruniges and Michelle Jeffrey, Macquarie University
3:40pm – 3:45pm	Stretch Break
3:45pm – 4:15pm	Engaging with people with disabilities from multicultural backgrounds Susan Beard, Gary Kerridge, Devan Nathan and Isabel Osuna-Gatty, NDCO Program
4:15pm – 4:45pm	An Emerging Model for Cross-Team Collaboration: Disability and Student Learning at the University of Tasmania Amelia Dowe, Doug McGinn, Debbie Hindle, Carol Devereaux and Alexis Smith, University of Tasmania

Thursday 3 December 2020 - Breakout Sessions Stream 2

Time (AEDT)	Stream Two
2:10pm – 2:30pm	Beyond Compliance - Innovative Approaches to Accessibility and Inclusive Education in Vet Jen Cousins, TAFE South Australia
2:30pm – 2:50pm	Collective of Chronically Ill, Neurodiverse, Impaired or Disabled (candid) Students at La Trobe. Making University More Supportive, Because We Can, So We Did Kathy Wilton, Laena D'Alton and Lyndel Kennedy, La Trobe University
2:50pm – 3:00pm	Stretch Break
3:00pm – 3:20pm	Silver Linings from the COVID-19 Scoping Survey to the Sector Debbie Hindle, University of Tasmania
3:20pm – 3:40pm	Inclusion Through Universal Design for Learning Lynsey Kennedy-Wood, Down Syndrome Queensland
3:40pm – 3:45pm	Stretch Break
3:45pm – 4:45pm	Panel Session: Autism Mentoring Program Panel Facilitator: Debbie Hindle, University of Tasmania. Panel Members: Jasmine McDonald, Curtin University, Katy Lambert, University of Newcastle, Charlotte Brownlow, University of Southern Queensland, and Susan Hancock, Australian National University

Friday 4 December 2020

Time (AEDT)	Session
12:45pm	Acknowledgment of Country Housekeeping
1:00pm – 2:00pm	Keynote: AHEAD Ireland FET Project Ann Heelan, Roisin Doherty, Thomas Tobin
2:00pm – 2:10pm	Stretch Break
2:10pm – 2:30pm	ATEND Life Member Presentation
2:30pm – 3:00pm	Creating places of belonging for those living with disability: Going beyond diversity and inclusion in post-secondary education Dr Sheelagh Daniels-Mayes, University of Sydney
3:00pm – 3:10pm	Stretch Break
3:10pm – 4:10pm	Panel Session: Student Experience Panel Facilitator: Graeme Innes, AM. Panel Members: Anthony, Jack, Beth, Julia and Karen
4:10pm – 4:30pm	Conference Closing Graeme Innes, Trevor Allan
4:30pm – 5:00pm	Goodbye Drinks

Social Events

Wednesday 2 December



Trivia Event

4:10 – 5:00 pm AEDT

Lots of prizes to be won!! ATEND's Trivia event is a game of quizzical fun! Join us and take on the experts for the title of Grand Trivia Extraordinaire of Pathways 15. Get your thinking cap on in preparation. Everyone is welcome to join our individual participation event. There will be a variety of topics to explore in our game of fun and laughter, with prizes on offer.

Thursday 3 December



Movie

4:45 – 5:01 pm AEDT

Join us for a special screening of Groundhog Night. For carer Gary, moving on and keeping his family together isn't always easy. Tensions run high when his late wife's parents arrive unannounced after he brings home a date. A charming insightful comedy written by and starring multi-disciplinary artist Emily Dash. Groundhog Night is directed by and stars Genevieve Clay-Smith. The stellar cast also includes Robyn Nevin, John Batchelor, Susan Prior and Chris Haywood! The film was produced earlier in 2020 in partnership with Screen NSW through their Screenability strategy.

Friday 4 December

Farewell drinks & funny hat competition

4:30 – 5:00 pm AEDT



Join us on Friday 4 December for farewell drinks. After a week of learning from stellar keynote presenters, and finding out about the innovative and inclusive practices in the tertiary education sector, we would love to have some fun and reflect on the week that was! Be sure to bring a funny hat! Prizes for the best hat.