



Pathways15 Online Conference - Program

Sponsors

Thank you to our sponsors for their generosity in supporting the 2020 Pathways15 Online Conference.



Monday 30 November 2020

| Time (AEDT) | Session |
|-----------------|--|
| 12:45pm | Acknowledgement of Country, Dr John Gilroy Conference Emcee, Trevor Allan Housekeeping A word from our exclusive captioning sponsor - Captioning Concierge by Bradley Reporting |
| 1:00pm – 2:00pm | Keynote: How to Talk to Colleagues about Universal Design for Learning Dr Thomas Tobin, University of Wisconsin – Madison |
| 2:00pm – 2:10pm | Stretch Break |
| 2:10pm – 3:40pm | Breakout Sessions Stream 1 and Stream 2 (See below) |
| 3:40pm – 4:40pm | A word from our exclusive sign language sponsor – Deaf Services and the Deaf Society Keynote: Digital Accessibility and a Global Inclusive Education Standard Karen McCall, Karlen Communications |
| 4:40pm – 5:00pm | ATEND AGM |

Monday 30 November 2020 - Breakout Sessions

| Time (AEDT) | Stream One | Stream Two |
|-----------------|--|---|
| 2:10pm – 2:40pm | Teach me how to fish please: What's Reasonable about Reasonable Adjustments- doing with rather than doing for Julie Kiroluch and Anthony Gartner, La Trobe University. | Can Making Change Be as Easy as ABC? Debbie Hindle, University of Tasmania |
| 2:40pm – 3:00pm | Is this Request Reasonable? Lee Papworth, University of Melbourne | Accidental Counsellor: an In-House Developed Workshop for TAFE Queensland Brandon Taylor, TAFE Queensland |
| 3:00pm – 3:10pm | Stretch Break | Stretch Break |
| 3:10pm – 3:40pm | When Peer Notes Fail to Meet the Grade: Using Note Taking Technology to Improve Student Outcomes Lee Chambers, Sonocent and Jim Sprialis, Sprialis Consulting | Social Eyes - Autism, Social Interaction and Inclusion in the VET, Higher and Tertiary Education Sectors Elaine Hatfield-White, US- Understanding Social Skills |

Tuesday 1 December 2020

| Time (AEDT) | Session |
|-----------------|--|
| 12:45pm | Acknowledgment of Country Housekeeping |
| 1:00pm – 2:00pm | Panel Session: How to drive change through Disability Action plans Panel Facilitator: Dr Paul Harpur, University of Queensland. Panel Members: Jodie Hoger, Teacher/Consultant for Students who are Blind or Vision Impaired, TAFE NSW, Hemant Kokularupan, Manager Student Success, Kangan Institute, Samantha Tiernan, Manager, Disability & Access, Charles Sturt University and Dagmar Kminiak, Manager, Disability Services, University of Sydney |
| 2:00pm – 3:50pm | Breakout Sessions Stream 1 and Stream 2 (See below) |
| 3:50pm – 4:00pm | Stretch Break |
| 4:00pm – 5:00pm | Keynote: Accessing fulfilling careers: developing the employability of your students Helen Cooke, MyPlus Consulting |

Tuesday 1 December 2020 - Breakout Sessions

| Time (AEDT) | Stream One | Stream Two |
|-----------------|---|---|
| 2:00pm – 2:20pm | TAFE Specialist Employment Partnerships (TSEP) Pam Anderson and Kirsty Runciman, NDCO Program | Moving from On-Campus to Online Melissa Wortel, Griffith University |
| 2:20pm – 2:40pm | A Right to Learn... A Right to Earn! | The COVID Attitude - an Exciting New |

| Time (AEDT) | Stream One | Stream Two |
|-----------------|--|--|
| | Inclusion of People with an Intellectual Disability in Higher Education and Employment David Pech, Centre for Disability Studies, and Tahli Hind, uni 2 beyond alumna | Normal for Assistive Technology at Western Sydney University Sally Leggo and Natalie McLaughlin, Western Sydney University |
| 2:40pm -2:50pm | Stretch Break | Stretch Break |
| 2:50pm – 3:20pm | Removing Barriers to Opportunity: How to Set Graduates with Disability on the Path to Employment Success Daniel Valiente-Riedl, WorkFocus Australia | Successfully Embracing the Unknown: the TAFE NSW 2020 Student Support Journey Greg O'Connor, Texthelp and Anita Raftery, TAFE NSW |
| 3:20pm – 3:50pm | Making Meaningful Work Business as Usual. Strategies, Issues and Choices That Support Graduate Employment Outcomes for Students with Disability David Eckstein, Equity Fellow – NCSEHE; Friederike Gadow, Australian National University; and, Jane Andersen, University of the Sunshine Coast | Using Covid-19 as an Opportunity to Change Practice and Promote a New Perspective on Assistive Technologies Fiona Thomas, Texthelp; Sally Leggo, and Natalie McLaughlin, Western Sydney University |

Wednesday 2 December 2020

Today we have two streams, one stream focusing on Vocational Education and Training (VET) and the other on Higher Education.

Wednesday 2 December 2020 - Vocational Education and Training Stream (VET)

| Time (AEDT) | Session |
|-----------------|---|
| 12:45pm | Acknowledgment of Country Housekeeping |
| 1:00pm – 1:15pm | Strengthening and promoting opportunities in VET: Australian Government perspective Katerina Lawler, Assistant Secretary, Policy and Regulation Branch, VET Quality and Policy Division |
| 1:15pm – 2:15pm | The VET Disability Practitioner: Then, now and what the future holds Brandon Taylor, TAFE Queensland |
| 2:15pm – 2:30pm | Stretch Break |
| 2:30pm – 3:00pm | Access Plans for VET Educators: A Call to Arms Jen Cousins, TAFE SA and Meredith Jackson, TAFE Queensland |
| 3:00pm – 3:20pm | 2020 a Space Odyssey: Exploring Uncharted Territories in the VET Sector Penny McCulloch And Sheena Cranwell, TAFE Queensland |
| 3:20pm - 3:30pm | Stretch Break |
| 3:30pm – 4:00pm | Findings from the NSW Disability, Disadvantage and VET study |

| Time (AEDT) | Session |
|-----------------|--|
| | Jennifer Smith-Merry, University of Sydney |
| 4:00pm – 4:10pm | Stretch Break |
| 4:10pm – 5:00pm | Social Event: Trivia |

Wednesday 2 December 2020 - Higher Education Stream

| Time (AEDT) | Session |
|-----------------|--|
| 12:45pm | Acknowledgment of Country Housekeeping |
| 1:00pm – 1:15pm | Department of Education, Skills and Employment – Higher Education Rajan Martin, Assistant Secretary, Governance, Quality and Access Branch, Higher Education Division |
| 1:15pm – 1:45pm | Disability and the HE ‘Anxiety Machine’: Fitting your own oxygen mask first Prof. Sally Kift, President, Australian Learning and Teaching Fellows |
| 1:45pm – 2:15pm | NCSEHE research findings: supporting mental health, academic success and employability of students with disability in Australian universities Dr Nicole Crawford, NCSEHE, David Eckstein, Swinburne University of Technology and Associate Professor Tim Pittman Curtin University |
| 2:15pm – 2:30pm | Stretch Break |
| 2:30pm – 2:50pm | From Practice to Evidence: Inclusive Assessment Design - What Can We Learn from Assessment Adjustments? Merrin McCracken, Joanna Tai, Mary Dracup and Yasmin Mobayad, Deakin University |
| 2:50pm – 3:10pm | Embedding Wellbeing and Inclusion at Griffith University Lisa Chiang, Griffith University |
| 3:10pm – 3:30pm | Equitable learning spaces and deep consultation with students and staff, low impact sensory spaces for optimal design and functionality Gemma Dodevska, University of Melbourne |
| 3:30pm – 4:00pm | Inclusion in higher education? The changing terrain of disability advocacy and scholarship Dr Ben Whitburn, Deakin University |
| 4:00pm – 4:10pm | Stretch Break |
| 4:10pm – 5:00pm | Social Event: Trivia |

Thursday 3 December 2020

| Time (AEDT) | Session |
|-----------------|--|
| 12:45pm | Acknowledgment of Country Housekeeping |
| 1:00pm – 1:10pm | International Day of People With Disability: Launch of the Support Workers on Campus Resource |
| 1:10pm – 1:30pm | National Disability Strategy and Tertiary Education Anthony Gartner, La Trobe University and Dr Lisa Stafford, Queensland University of Technology |

| Time (AEDT) | Session |
|-----------------|--|
| 1:30pm – 2:00pm | National Disability Insurance Scheme Mary Hawkins , National Disability Insurance Agency |
| 2:00pm – 2:10pm | Stretch Break |
| 2:10pm – 4:45pm | Breakout Sessions Stream 1 and Stream 2 (See below) |
| 4:45pm – 5:00pm | Social Event: Film Screening – Groundhog Night |

Thursday 3 December 2020 - Breakout Sessions Stream 1

| Time (AEDT) | Stream One |
|-----------------|---|
| 2:10pm – 2:40pm | An Exploration of Success: GradWISE Edward Osano and Rebecca Riley, GradWISE |
| 2:40pm – 3:10pm | Best Practice Model for Employment Support Services: Creating Sustainable Career Pathways for Autistic Talent Kate Halpin, Specialisterne Australia |
| 3:10pm – 3:40pm | Making Virtual Work - Employability and Career Events for Students with Disability in the Covid-19 Era Jessica Buhne, Caroline Krix, Jacqui Lentini, NDCO Program; Friederike Gadow, Australian National University; Richard McKeon, Prosple; Krista Markham, University of Queensland; Mel Bruniges and Michelle Jeffrey, Macquarie University |
| 3:40pm – 3:45pm | Stretch Break |
| 3:45pm – 4:15pm | Engaging with people with disabilities from multicultural backgrounds Susan Beard, Gary Kerridge, Devan Nathan and Isabel Osuna-Gatty, NDCO Program |
| 4:15pm – 4:45pm | An Emerging Model for Cross-Team Collaboration: Disability and Student Learning at the University of Tasmania Amelia Dowe, Doug McGinn, Debbie Hindle, Carol Devereaux and Alexis Smith, University of Tasmania |

Thursday 3 December 2020 - Breakout Sessions Stream 2

| Time (AEDT) | Stream Two |
|-----------------|---|
| 2:10pm – 2:30pm | Beyond Compliance - Innovative Approaches to Accessibility and Inclusive Education in Vet Jen Cousins, TAFE South Australia |
| 2:30pm – 2:50pm | Collective of Chronically Ill, Neurodiverse, Impaired or Disabled (candid) Students at La Trobe. Making University More Supportive, Because We Can, So We Did Kathy Wilton, Laena D'Alton and Lyndel Kennedy, La Trobe University |
| 2:50pm – 3:00pm | Stretch Break |
| 3:00pm – 3:20pm | Silver Linings from the COVID-19 Scoping Survey to the Sector Debbie Hindle, University of Tasmania |
| 3:20pm – 3:40pm | Inclusion Through Universal Design for Learning Lynsey Kennedy-Wood, Down Syndrome Queensland |
| 3:40pm – 3:45pm | Stretch Break |
| 3:45pm – 4:45pm | Panel Session: Autism Mentoring Program |

| Time (AEDT) | Stream Two |
|-------------|---|
| | Panel Facilitator: Debbie Hindle, University of Tasmania. Panel Members: Jasmine McDonald, Curtin University, Katy Lambert, University of Newcastle, Charlotte Brownlow, University of Southern Queensland, and Susan Hancock, Australian National University |

Friday 4 December 2020

| Time (AEDT) | Session |
|-----------------|---|
| 12:45pm | Acknowledgment of Country Housekeeping |
| 1:00pm – 2:00pm | Keynote: AHEAD Ireland FET Project Ann Heelan, Roisin Doherty, Thomas Tobin |
| 2:00pm – 2:10pm | Stretch Break |
| 2:10pm – 2:30pm | ATEND Life Member Presentation |
| 2:30pm – 3:00pm | Creating places of belonging for those living with disability: Going beyond diversity and inclusion in post-secondary education Dr Sheelagh Daniels-Mayes, University of Sydney |
| 3:00pm – 3:10pm | Stretch Break |
| 3:10pm – 4:10pm | Panel Session: Student Experience Panel Facilitator: Graeme Innes, AM. Panel Members: Anthony, Jack, Beth and Ryan |
| 4:10pm – 4:30pm | Conference Closing Graeme Innes, Trevor Allan |
| 4:30pm – 5:00pm | Social Event: Farewell drinks & funny hat competition |