**[](https://www.atend.com.au/pathways-conference/)**

# Pathways15 Online Conference - Program

## Sponsors

Thank you to our sponsors for their generosity in supporting the 2020 Pathways15 Online Conference.

**[](https://www.deafservices.org.au/)**[](http://livecaptioning.com.au/)

## [Disability Awareness Supporting Students in VET logo](https://disabilityawareness.com.au/elearning/vet-sector/)

[](https://glean.co/)[texthelp logo](https://www.texthelp.com/en-au/)

## Monday 30 November 2020

| **Time (AEDT)** | **Session** |
| --- | --- |
| 12:45pm | Acknowledgement of Country, Dr John Gilroy  Conference Emcee, Trevor Allan  Housekeeping  A word from our exclusive captioning sponsor - Captioning Concierge by Bradley Reporting |
| 1:00pm – 2:00pm | **Keynote: How to Talk to Colleagues about Universal Design for Learning**  Dr Thomas Tobin, University of Wisconsin – Madison |
| 2:00pm – 2:10pm | Stretch Break |
| 2:10pm – 3:40pm | Breakout Sessions Stream 1 and Stream 2 (See below) |
| 3:40pm – 4:40pm | A word from our exclusive sign language sponsor – Deaf Services and the Deaf Society  **Keynote: Digital Accessibility and a Global Inclusive Education Standard**  Karen McCall, Karlen Communications |
| 4:40pm – 5:00pm | ATEND AGM |

## Monday 30 November 2020 - Breakout Sessions

| **Time (AEDT)** | **Stream One** | **Stream Two** |
| --- | --- | --- |
| 2:10pm – 2:40pm | **Teach me how to fish please: What’s Reasonable about Reasonable Adjustments- doing with rather than doing for**  Julie Kiroluch and Anthony Gartner,  La Trobe University. | **Can Making Change Be as Easy as ABC?**  Debbie Hindle, University of Tasmania |
| 2:40pm – 3:00pm | **Is this Request Reasonable?**  Lee Papworth, University of Melbourne | **Accidental Counsellor: an In-House Developed Workshop for TAFE Queensland**  Brandon Taylor, TAFE Queensland |
| 3:00pm – 3:10pm | Stretch Break | Stretch Break |
| 3:10pm – 3:40pm | **When Peer Notes Fail to Meet the Grade: Using Note Taking Technology to Improve Student Outcomes**  Lee Chambers, Sonocent and Jim Sprialis, Sprialis Consulting | **Social Eyes - Autism, Social Interaction and Inclusion in the VET, Higher and Tertiary Education Sectors**  Elaine Hatfield-White, US- Understanding Social Skills |

## Tuesday 1 December 2020

| **Time (AEDT)** | **Session** |
| --- | --- |
| 12:45pm | Acknowledgment of Country  Housekeeping |
| 1:00pm – 2:00pm | **Panel Session: How to drive change through Disability Action plans**  Panel Facilitator: Dr Paul Harpur, University of Queensland. Panel Members: Jodie Hoger, Teacher/Consultant for Students who are Blind or Vision Impaired, TAFE NSW, Hemant Kokularupan, Manager Student Success, Kangan Institute, Samantha Tiernan, Manager, Disability & Access, Charles Sturt University and Dagmar Kminiak, Manager, Disability Services, University of Sydney |
| 2:00pm – 3:50pm | Breakout Sessions Stream 1 and Stream 2 (See below) |
| 3:50pm – 4:00pm | Stretch Break |
| 4:00pm – 5:00pm | **Keynote:** **Accessing fulfilling careers: developing the employability of your students**  Helen Cooke, MyPlus Consulting |

## Tuesday 1 December 2020 - Breakout Sessions

| **Time (AEDT)** | **Stream One** | **Stream Two** |
| --- | --- | --- |
| 2:00pm – 2:20pm | **TAFE Specialist Employment Partnerships (TSEP)**  Pam Anderson and Kirsty Runciman, NDCO Program | **Moving from On-Campus to Online** Melissa Wortel, Griffith University |
| 2:20pm – 2:40pm | **A Right to Learn... A Right to Earn! Inclusion of People with an Intellectual Disability in Higher Education and Employment**  David Pech, Centre for Disability Studies, and Tahli Hind, uni 2 beyond alumna | **The COVID Attitude - an Exciting New Normal for Assistive Technology at Western Sydney University**  Sally Leggo and Natalie McLaughlin, Western Sydney University |
| 2:40pm -2:50pm | Stretch Break | Stretch Break |
| 2:50pm – 3:20pm | **Removing Barriers to Opportunity: How to Set Graduates with Disability on the Path to Employment Success**  Daniel Valiente-Riedl, WorkFocus Australia | **Successfully Embracing the Unknown: the TAFE NSW 2020 Student Support Journey**  Greg O'Connor, Texthelp and Anita Raftery, TAFE NSW |
| 3:20pm – 3:50pm | **Making Meaningful Work Business as Usual. Strategies, Issues and Choices That Support Graduate Employment Outcomes for Students with Disability**  David Eckstein, Equity Fellow – NCSEHE; Friederike Gadow, Australian National University; and, Jane Andersen, University of the Sunshine Coast | **Using Covid-19 as an Opportunity to Change Practice and Promote a New Perspective on Assistive Technologies**  Fiona Thomas, Texthelp; Sally Leggo, and Natalie McLaughlin, Western Sydney University |

## Wednesday 2 December 2020

Today we have two streams, one stream focusing on Vocational Education and Training (VET) and the other on Higher Education.

## Wednesday 2 December 2020 - Vocational Education and Training Stream (VET)

| **Time (AEDT)** | **Session** |
| --- | --- |
| 12:45pm | Acknowledgment of Country  Housekeeping |
| 1:00pm – 1:15pm | **Strengthening and promoting opportunities in VET: Australian Government perspective**  Katerina Lawler, Assistant Secretary, Policy and Regulation Branch, VET Quality and Policy Division |
| 1:15pm – 2:15pm | **The VET Disability Practitioner: Then, now and what the future holds**  Brandon Taylor, TAFE Queensland |
| 2:15pm – 2:30pm | Stretch Break |
| 2:30pm – 3:00pm | **Access Plans for VET Educators: A Call to Arms**  Jen Cousins, TAFE SA and Meredith Jackson, TAFE Queensland |
| 3:00pm – 3:20pm | **2020 a Space Odyssey: Exploring Unchartered Territories in the VET Sector**  Penny McCulloch And Sheena Cranwell, TAFE Queensland |
| 3:20pm - 3:30pm | Stretch Break |
| 3:30pm – 4:00pm | **Findings from the NSW Disability, Disadvantage and VET study**  Jennifer Smith-Merry, University of Sydney |
| 4:00pm – 4:10pm | Stretch Break |
| 4:10pm – 5:00pm | Social Event: Trivia |

## Wednesday 2 December 2020 - Higher Education Stream

| **Time (AEDT)** | **Session** |
| --- | --- |
| 12:45pm | Acknowledgment of Country  Housekeeping |
| 1:00pm – 1:15pm | **Department of Education, Skills and Employment – Higher Education**  Rajan Martin, Assistant Secretary, Governance, Quality and Access Branch, Higher Education Division |
| 1:15pm – 1:45pm | **Disability and the HE ‘Anxiety Machine’: Fitting your own oxygen mask first**  Prof. Sally Kift, President, Australian Learning and Teaching Fellows |
| 1:45pm – 2:15pm | **NCSEHE research findings: supporting mental health, academic success and employability of students with disability in Australian universities**  Dr Nicole Crawford, NCSEHE, David Eckstein, Swinburne University of Technology and Associate Professor Tim Pittman Curtin University |
| 2:15pm – 2:30pm | Stretch Break |
| 2:30pm – 2:50pm | **From Practice to Evidence: Inclusive Assessment Design - What Can We Learn from Assessment Adjustments?**  Merrin McCracken, Joanna Tai, Mary Dracup and Yasmin Mobayad, Deakin University |
| 2:50pm – 3:10pm | **Embedding Wellbeing and Inclusion at Griffith University**  Lisa Chiang, Griffith University |
| 3:10pm – 3:30pm | **Equitable learning spaces and deep consultation with students and staff, low impact sensory spaces for optimal design and functionality**  Gemma Dodevska, University of Melbourne |
| 3:30pm – 4:00pm | **Inclusion in higher education? The changing terrain of disability advocacy and scholarship**  Dr Ben Whitburn, Deakin University |
| 4:00pm – 4:10pm | Stretch Break |
| 4:10pm – 5:00pm | Social Event: Trivia |

## Thursday 3 December 2020

| **Time (AEDT)** | **Session** |
| --- | --- |
| 12:45pm | Acknowledgment of Country  Housekeeping |
| 1:00pm – 1:10pm | International Day of People With Disability: Launch of the Support Workers on Campus Resource |
| 1:10pm – 1:30pm | **National Disability Strategy and Tertiary Education**  Anthony Gartner, La Trobe University and Dr Lisa Stafford, Queensland University of Technology |
| 1:30pm – 2:00pm | **National Disability Insurance Scheme**  Mary Hawkins , National Disability Insurance Agency |
| 2:00pm – 2:10pm | Stretch Break |
| 2:10pm – 4:45pm | Breakout Sessions Stream 1 and Stream 2 (See below) |
| 4:45pm – 5:00pm | **Social Event:** Film Screening – Groundhog Night |

## Thursday 3 December 2020 - Breakout Sessions Stream 1

| **Time (AEDT)** | **Stream One** |
| --- | --- |
| 2:10pm – 2:40pm | **An Exploration of Success: GradWISE**  Edward Osano and Rebecca Riley, GradWISE |
| 2:40pm – 3:10pm | **Best Practice Model for Employment Support Services: Creating Sustainable Career Pathways for Autistic Talent**  Kate Halpin, Specialisterne Australia |
| 3:10pm – 3:40pm | **Making Virtual Work - Employability and Career Events for Students with Disability in the Covid-19 Era**  Jessica Buhne, Caroline Krix, Jacqui Lentini, NDCO Program; Friederike Gadow, Australian National University; Richard McKeon, Prosple; Krista Markham, University of Queensland; Mel Bruniges and Michelle Jeffrey, Macquarie University |
| 3:40pm – 3:45pm | Stretch Break |
| 3:45pm – 4:15pm | **Engaging with people with disabilities from multicultural backgrounds**  Susan Beard, Gary Kerridge, Devan Nathan and Isabel Osuna-Gatty, NDCO Program |
| 4:15pm – 4:45pm | **An Emerging Model for Cross-Team Collaboration: Disability and Student Learning at the University of Tasmania**  Amelia Dowe, Doug McGinn, Debbie Hindle, Carol Devereaux and Alexis Smith, University of Tasmania |

## Thursday 3 December 2020 - Breakout Sessions Stream 2

| **Time (AEDT)** | **Stream Two** |
| --- | --- |
| 2:10pm – 2:30pm | **Beyond Compliance - Innovative Approaches to Accessibility and Inclusive Education in Vet**  Jen Cousins, TAFE South Australia |
| 2:30pm – 2:50pm | **Collective of Chronically Ill, Neurodiverse, Impaired or Disabled (candid) Students at La Trobe. Making University More Supportive, Because We Can, So We Did**  Kathy Wilton, Laena D'Alton and Lyndel Kennedy, La Trobe University |
| 2:50pm – 3:00pm | Stretch Break |
| 3:00pm – 3:20pm | **Silver Linings from the COVID-19 Scoping Survey to the Sector**  Debbie Hindle, University of Tasmania |
| 3:20pm – 3:40pm | **Inclusion Through Universal Design for Learning**  Lynsey Kennedy-Wood, Down Syndrome Queensland |
| 3:40pm – 3:45pm | Stretch Break |
| 3:45pm – 4:45pm | **Panel Session: Autism Mentoring Program**  Panel Facilitator: Debbie Hindle, University of Tasmania. Panel Members: Jasmine McDonald, Curtin University, Katy Lambert, University of Newcastle, Charlotte Brownlow, University of Southern Queensland, and Susan Hancock, Australian National University |

## Friday 4 December 2020

| **Time (AEDT)** | **Session** |
| --- | --- |
| 12:45pm | Acknowledgment of Country  Housekeeping |
| 1:00pm – 2:00pm | **Keynote: AHEAD Ireland FET Project**  Ann Heelan, Roisin Doherty, Thomas Tobin |
| 2:00pm – 2:10pm | Stretch Break |
| 2:10pm – 2:30pm | ATEND Life Member Presentation |
| 2:30pm – 3:00pm | **Creating places of belonging for those living with disability: Going beyond diversity and inclusion in post-secondary education**  Dr Sheelagh Daniels-Mayes, University of Sydney |
| 3:00pm – 3:10pm | Stretch Break |
| 3:10pm – 4:10pm | **Panel Session: Student Experience**  Panel Facilitator: Graeme Innes, AM. Panel Members: Anthony, Jack, Beth and Ryan |
| 4:10pm – 4:30pm | **Conference Closing**  Graeme Innes, Trevor Allan |
| 4:30pm – 5:00pm | **Social Event:** Farewell drinks & funny hat competition |