

The Association for Higher Ed Access & Disability (AHEAD)

UDL for FET Project

with tSeirbhís Oideachais Leanúnaigh agus Scileanna (SOLAS) & Education and Training Boards Ireland (ETBI)



Róisín Doherty

FET Inclusion, SOLAS

Ann Heelan

CEO Emerita, AHEAD

Thomas J. Tobin

U of Wisconsin-Madison



ATEND

Australian Tertiary Education
Network on Disability

Pathways 15
Conference

4 December 2020



Inclusion as Community



LEVEL 4

Personal Assistant

LEVEL 3

Individual accommodation

LEVEL 2

Students with similar needs

LEVEL 1

Universal Design
for the majority
of students



Broaden A11y, Keep Supports

Offering students options to act on what they know



Providing access to tools to support expression of learning



Offering choice in how they demonstrated their learning



Offering students different ways to understand content



Supporting them to set goals and plan their tasks



UDL
for
FET

<https://youtu.be/goZPh0gG2zA>

Video

So, getting the students to take ownership
of their own learning.



Your Most Common Support?



200K FET
Learners

Wide-ranging
Portfolio

€930M
Budget

SOLAS Project Background

SEAMUS HEANEY



THE CURE AT TROY
A VERSION OF
SOPHOCLES'
Philoctetes

Human beings suffer.
They torture one another,
They get hurt and get hard.
No poem or play or song
Can fully right a wrong
Inflicted and endured.

...

History says, *Don't hope
On this side of the grave...*
But then, **once in a lifetime**
The longed-for tidal wave
Of justice can rise up,
And **hope and history rhyme.**

So hope for **a great sea-change**
On the far side of revenge.
Believe that **a further shore**

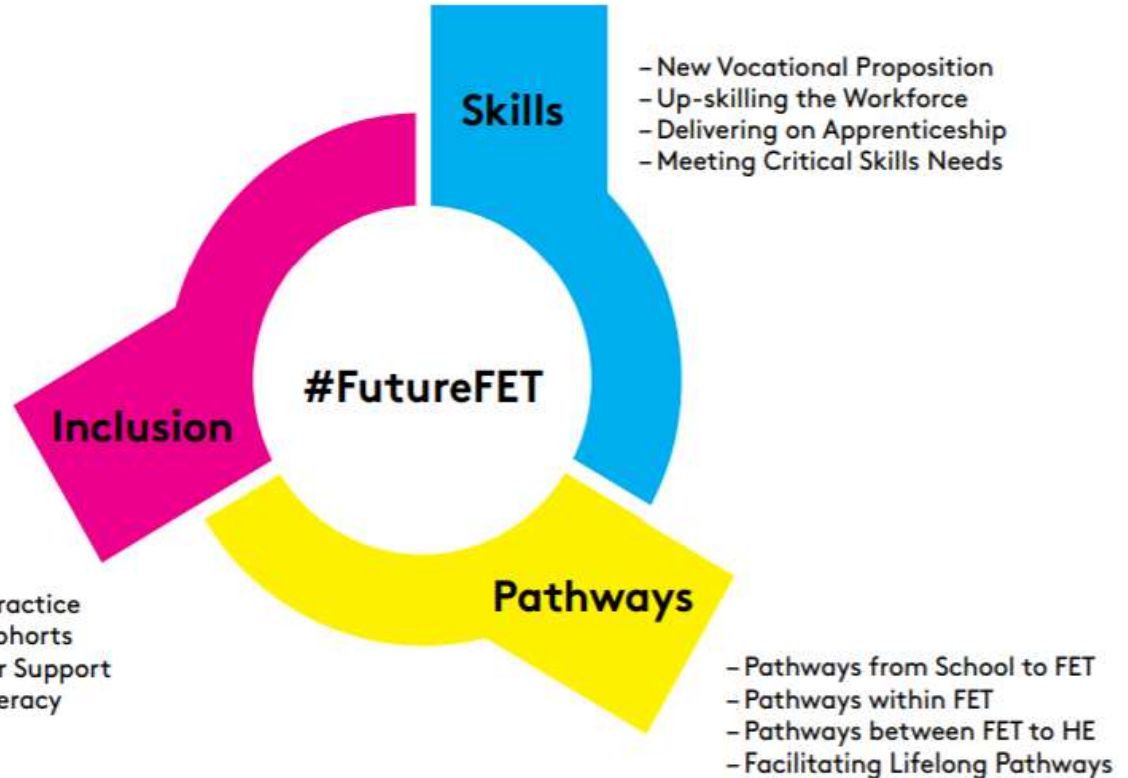
Is **reachable from here.**
Believe in miracles
And cures and healing wells.

Call miracle self-healing:
The utter, self-revealing
Double-take of feeling.
If there's fire on the mountain
Or lightning and storm
And a god speaks from the sky

That means someone is hearing
The outcry and the birth-cry
Of new life at its term.
It means that once in a lifetime
That **justice can rise up**
And hope and history rhyme.

Strategic Priorities

SOLAS
learning works



Including Practitioners

“The FET system in Ireland values all the experiences and abilities of every student, we embrace the idea that every learner’s learning is open-ended and diversity is welcomed.”

Giving Voice to Learners



UDL Research & Rationale



“Doing For” vs. Supporting Agency

**A Conceptual Framework
of Universal Design for
Learning (UDL) for the
Irish Further Education
and Training Sector**



Where inclusion is Everybody's Business



UDL in Individual Supports

Where are we trying to go? Why?

What is our 'yellow brick road'?



Outreach to Disability Officers





Interviews, Visits & Data Gathering



Consultation & Formal Adoption

Your Advocacy Goals?



So the organisations themselves must fund any reasonable adjustments which creates, probably,

UDL for FET Practitioners

Guidance for Implementing Universal Design for Learning in Irish Further Education and Training Programmes

DRAFT: Last Update 20201107



SOLAS
learning works



etbi
European Training
Institute



I want to be able to write...

blog

To Do
list

invoice

application

CV



Problem-Based Learning

Starting Small

Put together a list of materials and information that you want learners to experience in just one of the learning interactions that you have with them, whether it's an individual activity, a module, or an entire course. Then, brainstorm ways to create plus-one format alternatives for that information.

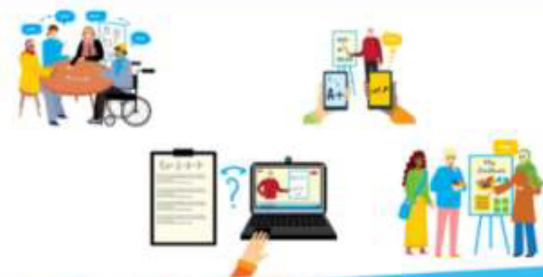
The goal is to lower barriers for being able to access, understand, and use information you share with learners.

Then, take action: share your list with a colleague and commit to implementing one alternative—share results with each other.



Reflection, Startup, & Growth Tools

UDL for FET RESOURCE HUB



UDL for FET Resource Hub



IN THIS SECTION

UDL for FET Guide & Scoping Doc


UDL for FET Reflective Tools

Useful Links and External Resources

Video Examples of UDL in FET

UDL FOR FET PROJECT

The resources required by AHEAD to coordinate this initiative in FET are funded as part of the UDL for FET project – A project of AHEAD commissioned by SOLAS and ETBI. The project is co-funded by the Government of Ireland and the European Social Fund as part of the ESF Programme for Employability, Inclusion and Learning 2014-2020.

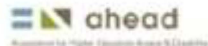


I wouldn't change my
children for the world but I
will change the world for my
children

- Further Education teacher quoting local
mother of learners with disabilities

THE ACTIVE INCLUSION NETWORK

Cork Education and Training Board Pilot Project
for Staff Development



Why does this matter to me?



Your Take-Aways?



Call to Action: Your Voice Matters

Your Network - Success Factors



Call to Action: Inclusion as Community

solas.ie / ahead.ie / thomasjtobin.com



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