Inclusion Through Universal Design for Learning (UDL)

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What is UDL?

- Universal Design originated in the architectural world. Giving access to buildings/structures. *Universal access*
- Applied to education to ensure ALL individuals are given the same access to learning.
- Can and should be applied in all educational experiences.
- Gives a level playing field to all.

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Why Use UDL?

- Valuable
- Timely
- Responsive
- Equitable
- **Inclusive**

"access general tertiary education, vocational training, adult education and lifelong learning without discrimination and on an equal basis with others." (UNCRPD, Article 24, Para 5)

“It offers a systematic framework to look at better supporting all students in the classroom so they can persist in a course, get a degree, and get to the next place they want to go.”

Sam Johnstone

http://udloncampus.cast.org/page/udl_about

Framework & Principles

Representation

Strategic

Action and Expression

Affective

Recognition

Engagement

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1. Engagement

Why?

Am I allowing my students multiple way to engage in the learning?

Affective

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2. Action and Expression

Hov

Am I allowing my students multiple ways to demonstrate their understanding and knowledge?

Strategic

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3. Representation

Am I presenting the information in a variety of ways?

What

Recognition

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Applying UDL to Higher Learning

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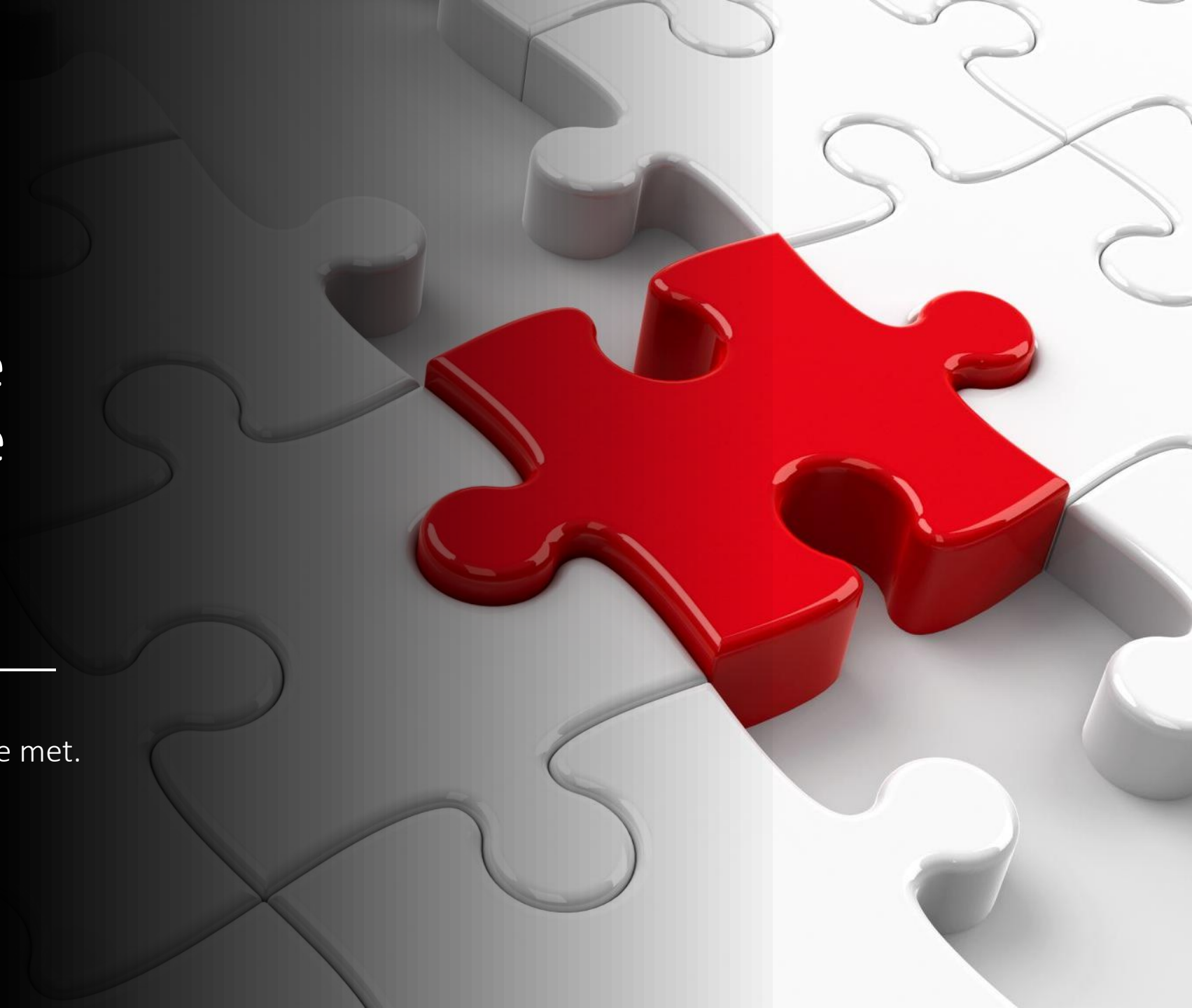
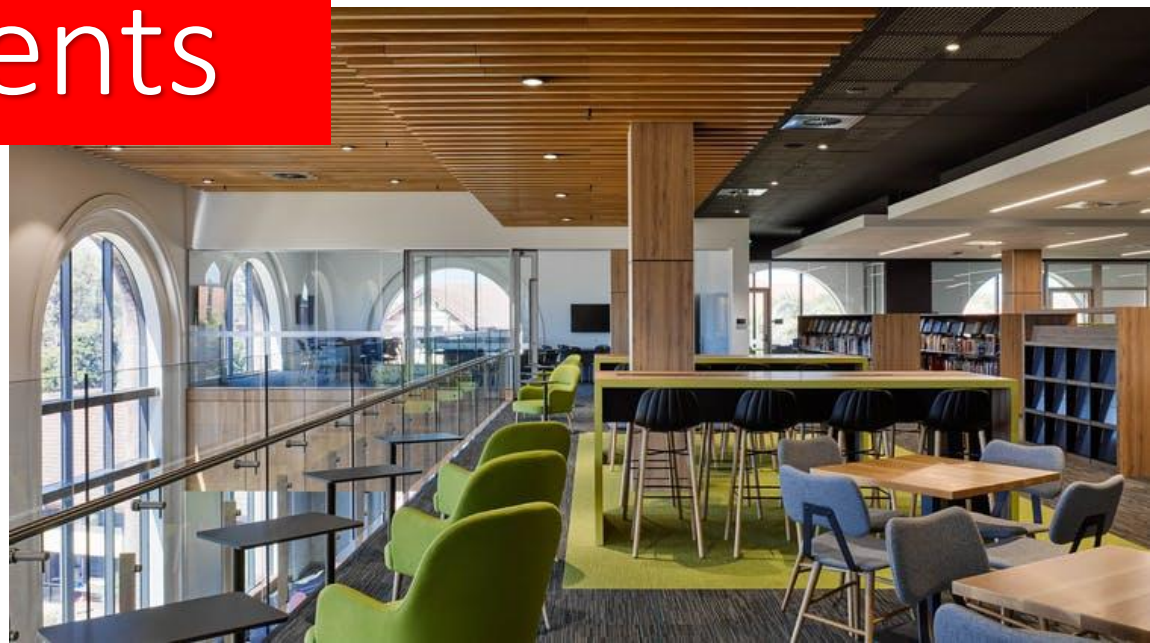
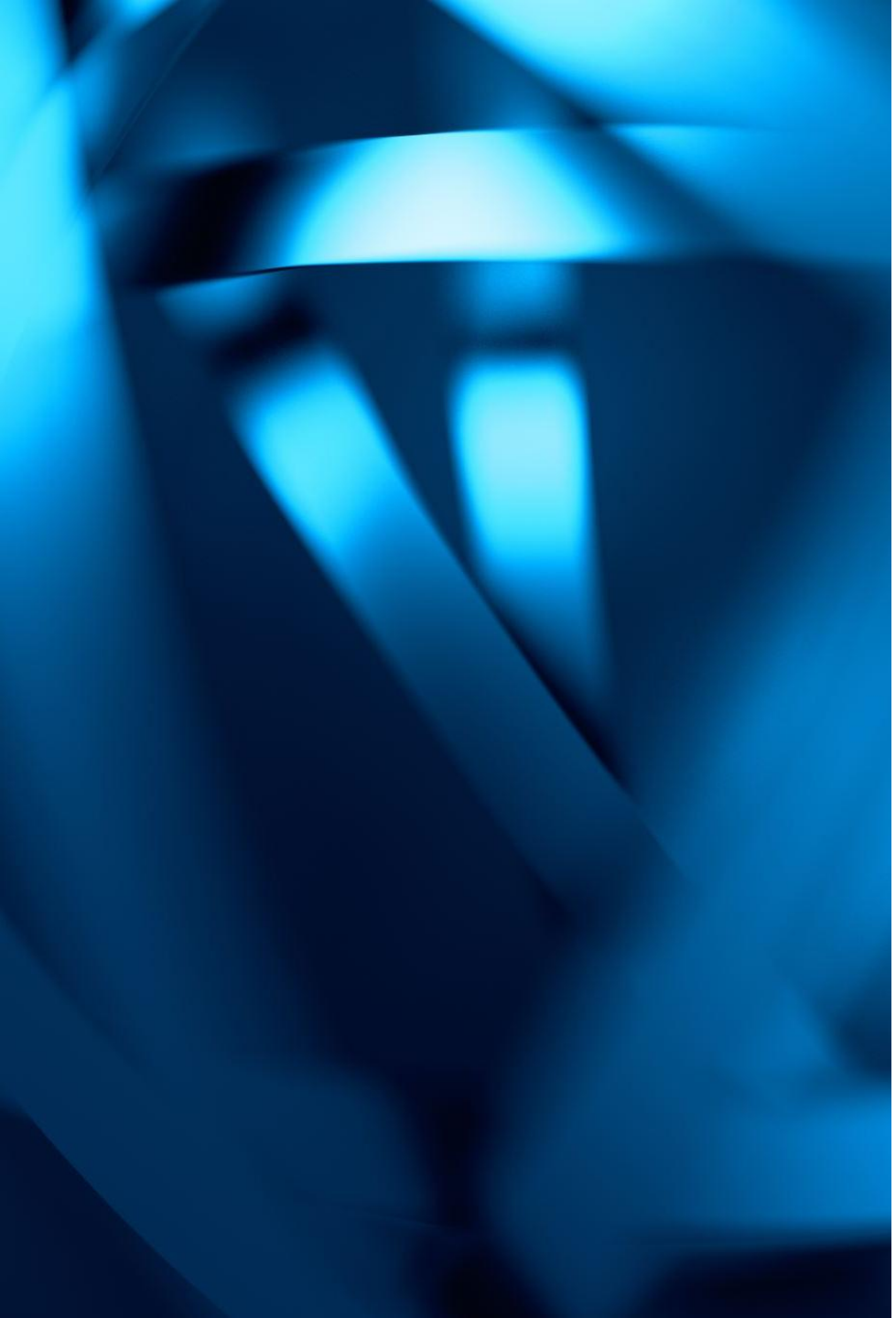
Make the institute fit the individual and not expect the individual to fit the institute.

UDL allows for needs to proactively be met.



Flexible Learning Environments

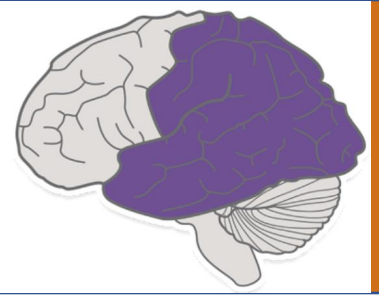


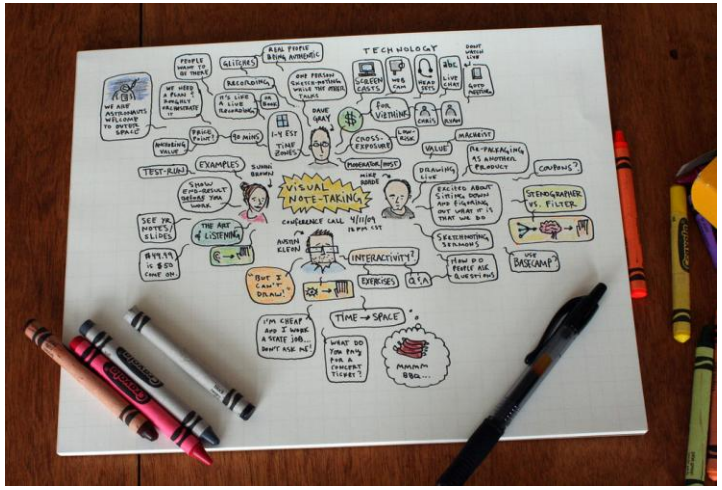


UDL is concerned with "…the conscious and deliberate creation of lessons and outcomes that allow all students access to and participation in the same curricula" and provides "accessible, flexible, usable and customisable curriculum for all students", which can be used in combination with instructional differentiation.

(Deloitte, pg 74).

3. Representation





subtitles

alternate texts/readings

websites

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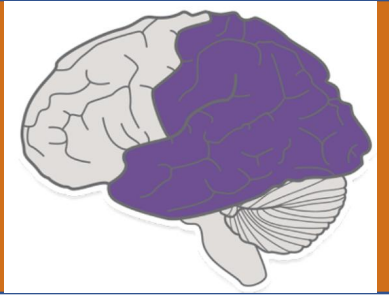
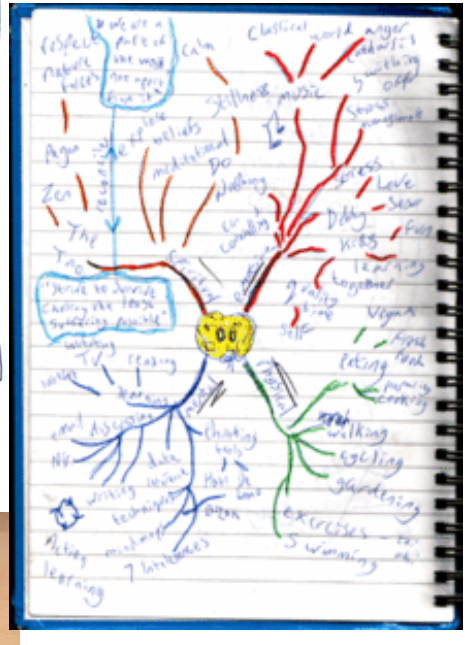
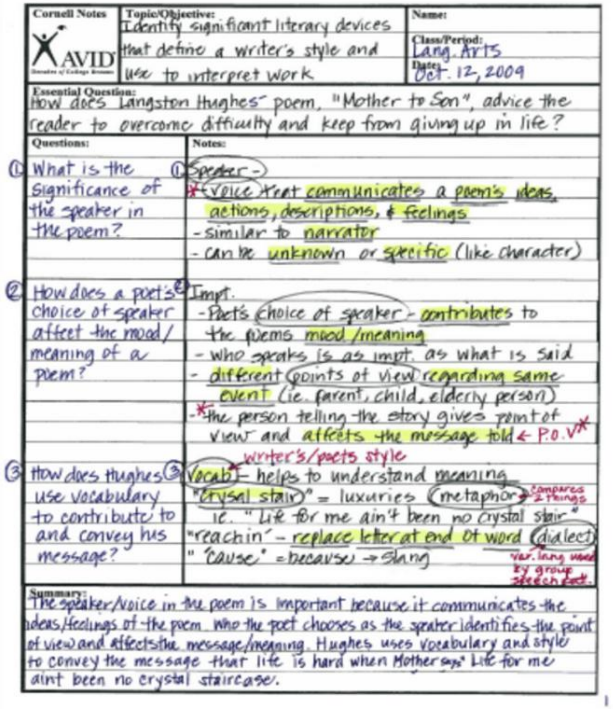
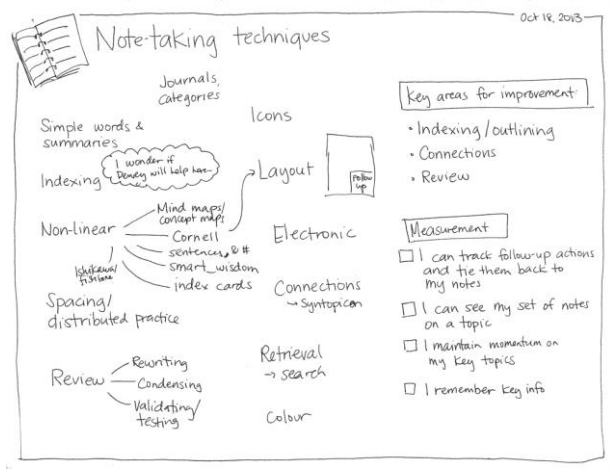
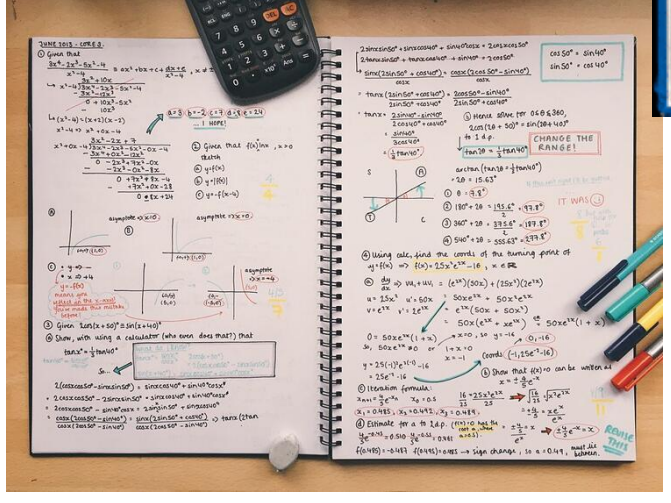
3. Representation

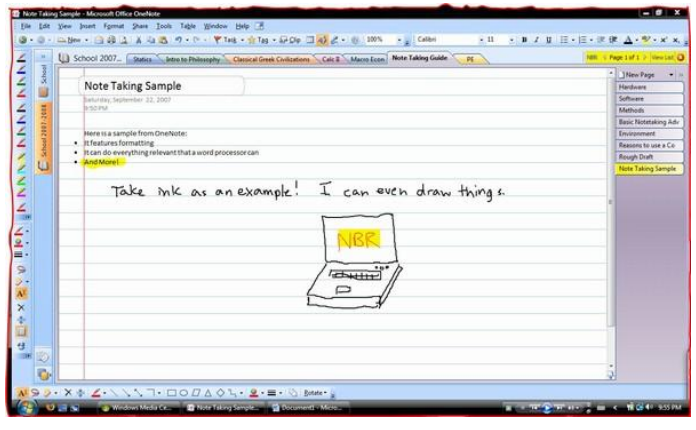












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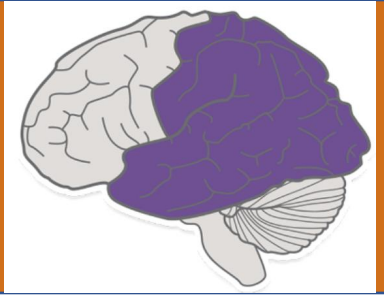
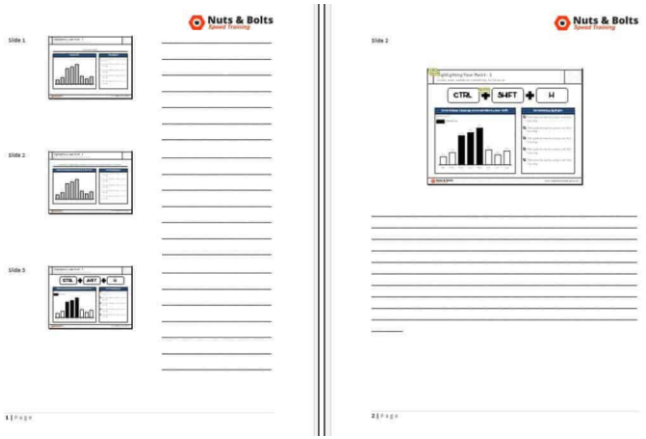
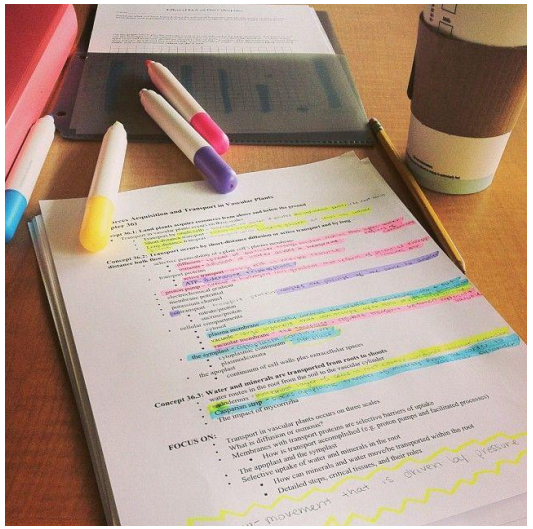
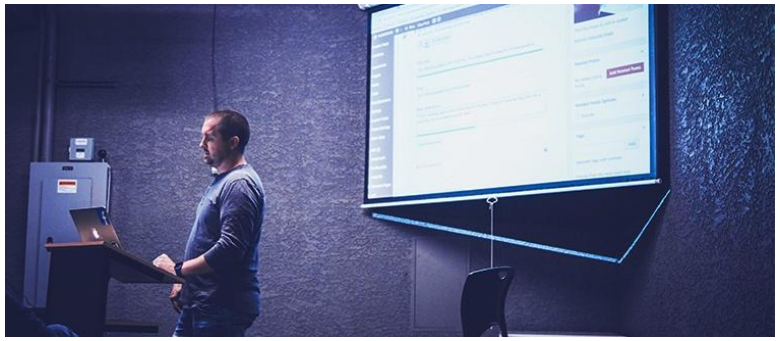
3. Representation









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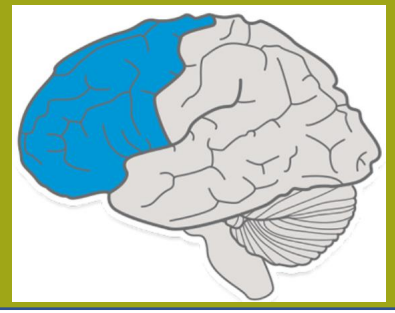
2. Action and Expression



Talk-to-text

Read aloud

Multi-modal

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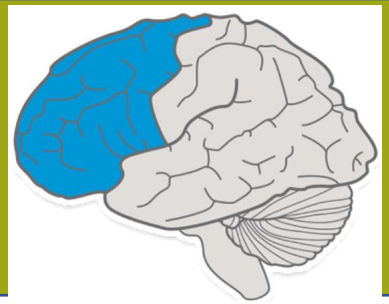
2. Action and Expression



- Essay
- Multiple- choice question
- Short answer question
- Poster
- Website
- Video
- Drama – role-playing
- Oral presentations

- Portfolios
- Journals
- Blogs
- Self-assessments

The POWER of choice

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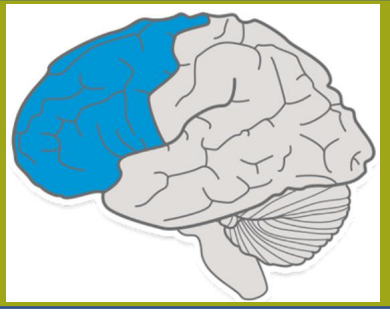
2. Action and Expression



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1. Engagement

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Example

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Before

Goal – work backwards

Pre-empt and remove barriers

Make learning outcomes authentic

Do the work now as opposed to once a problem arises

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During

- Present information in numerous way
- Check-in to gauge student understanding
- Share knowledge through online note sharing
- Utilise

After

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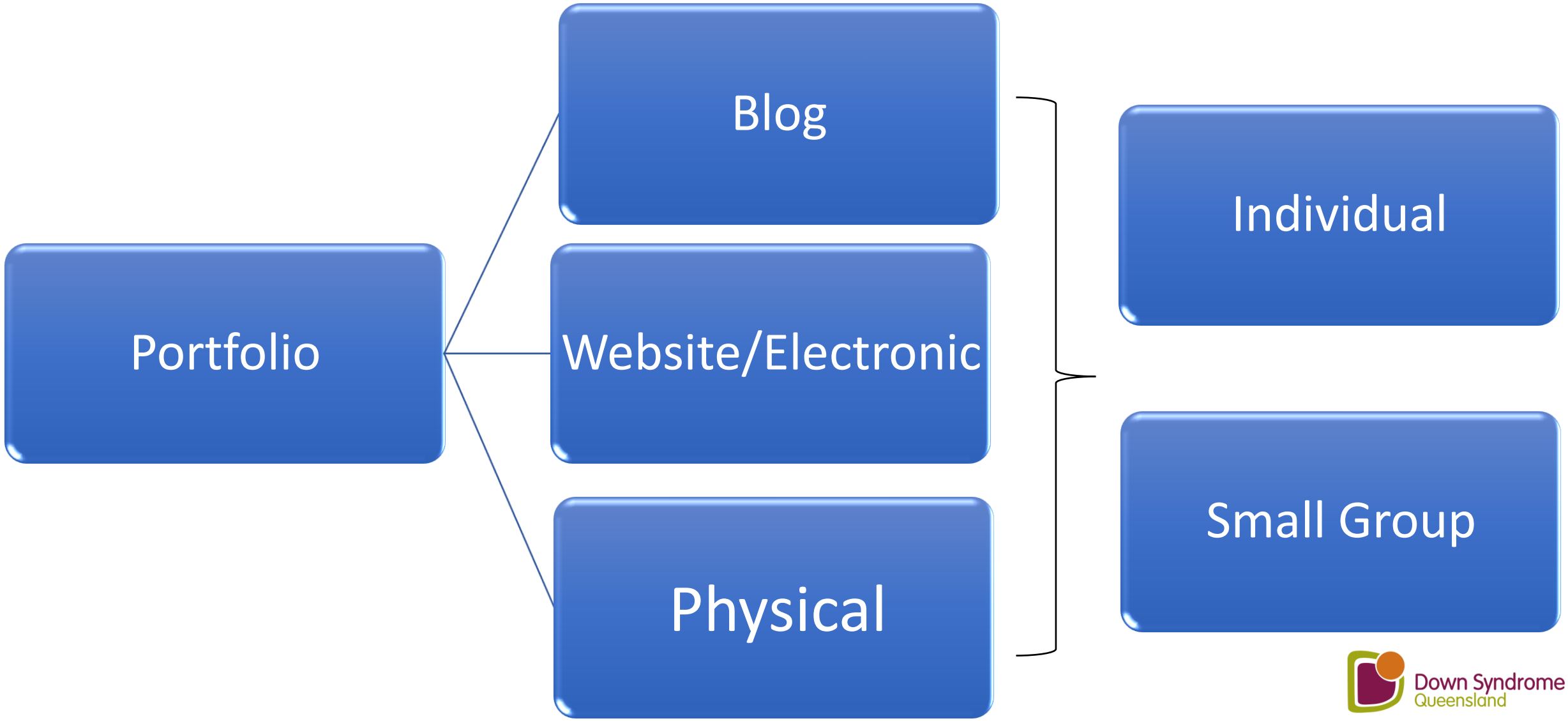
Self-reflect

Make changes

Be nice to yourself

Assessment Examples – offering choice



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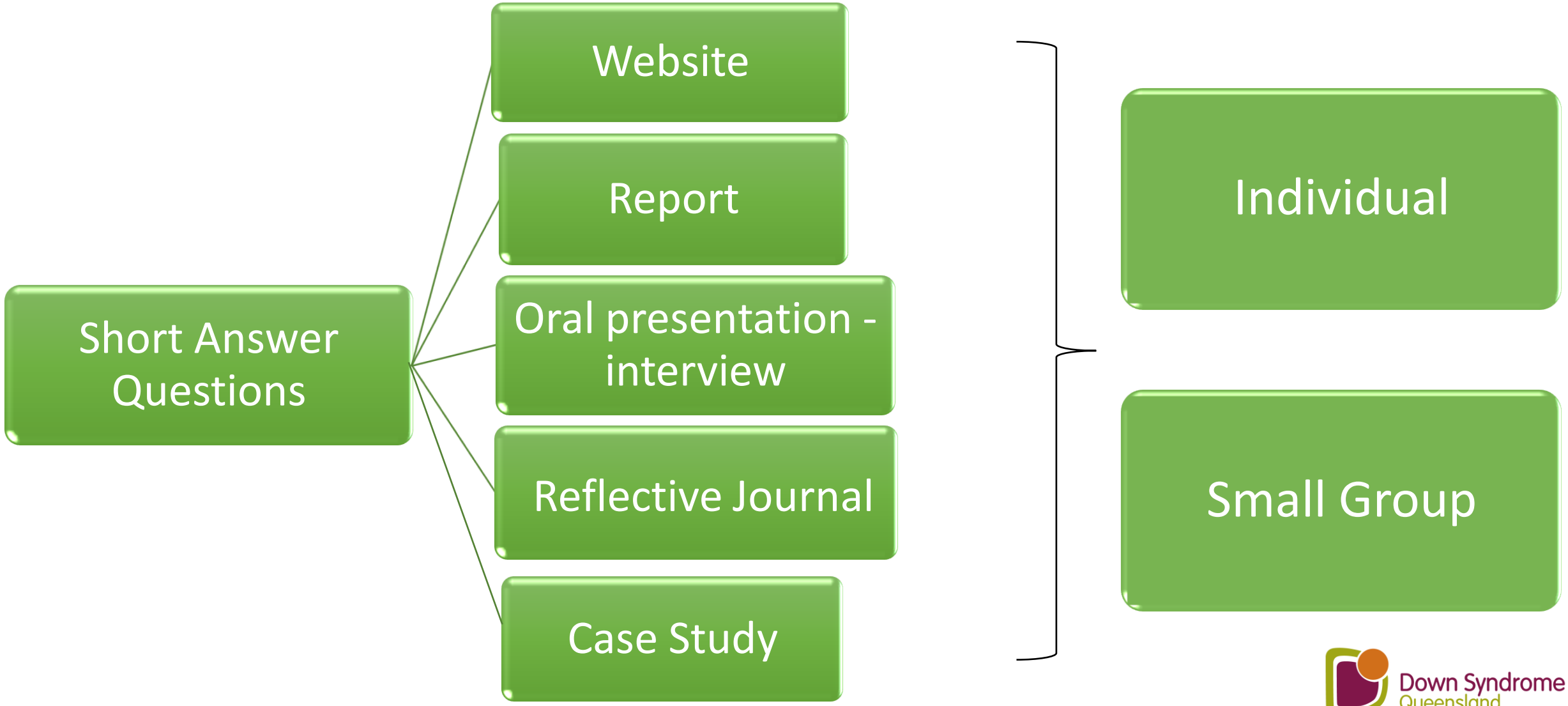
Assessment Examples – offering choice



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UDL creates an inclusive educational environment for all individuals irrespective of disability or preferred learning style.

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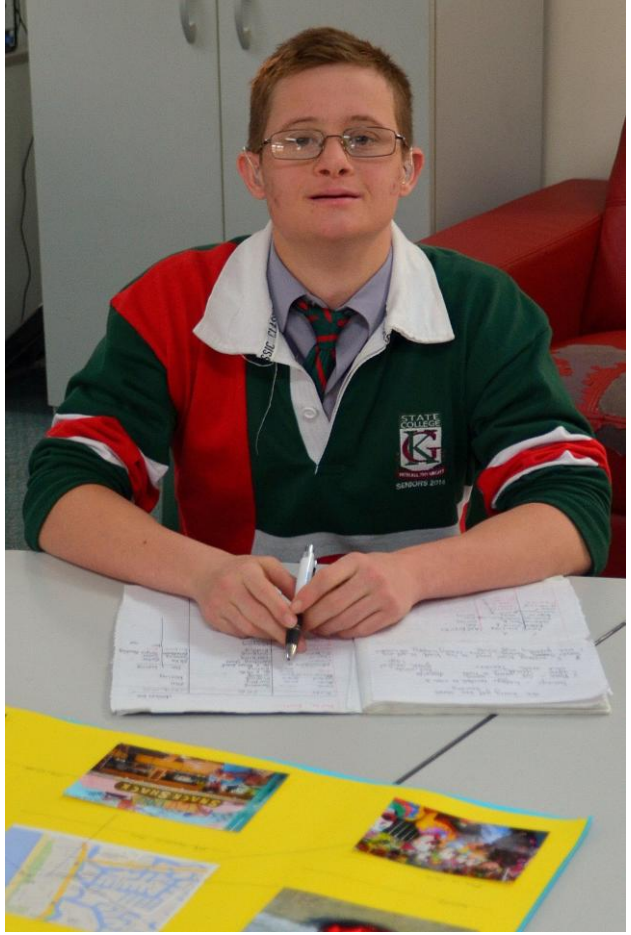

Thank you!

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